

Telemedicine - Nov 25, 2025

with Hunter Sully, PhD at Behavioral Health Philip Heit Center

 Notes from Care Team ▼

Progress Notes by Hunter Sully, PhD at 11/25/2025 2:00 PM

****You are about to read part of the chart with sensitive personal information. This part of the chart should not be discussed without provider and patient approval.****

OUTPATIENT BEHAVIORAL HEALTH PROGRESS NOTE

Start Time: 2:00 p.m. **Stop Time:** 3:02 p.m.
Total Time: 62 min of psychotherapy time

Telepsych session? Yes. This telehealth visit is being conducted by real-time video. During the scheduling process, this patient has verbally consented to the submission of Telehealth visits and the patient is aware of the risks, benefits, and possible coinsurance/copay costs.

Telehealth Patient Location
Patient's physical location at time of visit: Home

Pt stated they were in a private space and verified safety. I participated from my office in Columbus, OH. In the event of technical problems, we agreed to reconnect to video, and if unsuccessful, therapist would contact client via phone. Pt's identified emergency contact is Patty Bailey. In the event of a crisis, we agreed to the following safety plan: call 911 or go to the local ER. The closest ED to the patient's location is Miami Valley Hospital North Campus.

Patient Present at Session yes
If no, state reason: N/A
If others present, please list name(s) and relationship(s) to client: N/A

Present Complaints & Interim History:
William Hodges is a 57 y.o., divorced, Caucasian male who was self-referred by for assessment and treatment of depression and anxiety. Client reported experiencing symptoms of depression and anxiety related to his trauma history and interpersonal challenges. Client noted that he has experienced a number of traumatic experiences in his life, including losing custody of his daughter, experiencing the failure of his business, divorcing his ex-wife, his mother dying, being accused of domestic violence, and losing a close friend to substance use. Client reported that he has experienced difficult in interpersonal relationships throughout his life, noting that he frequently feels misunderstood by most people in his life. Client reported that currently, he does not have any friends that live close to him, which contributes to feelings of loneliness and isolation.

Client presented to therapy with symptoms of anxiety related to his upcoming trip to Australia to visit his daughter. Client noted that he hasn't seen his daughter in several years, noting that he feels like he "has missed 35 years of her life." Client expressed wanting to apologize for past conflicts that he and his daughter have had, and also wanting to provide context for his actions. Client reported worry that his emotions will "get the best of him."

Client presented to therapy with symptoms of anxiety related to his relationship with his daughter. Client noted that he traveled to Australia between sessions to see his daughter, who he has "missed 35 years of her life." Client described his conversations with his daughter as a highly emotional experience for both. Client noted that his daughter agreed to maintain ongoing communication, resulting in significant improvement in the client's mood, though he expressed an ongoing fear of losing her due to "losing so much in his past." He reported that his daughter has been diagnosed with ADHD and "possibly" ASD, and his granddaughter has been diagnosed with both ADHD and ASD. Client acknowledged the genetic component of these conditions but is uncertain if he meets diagnostic criteria himself.

Patient-Reported Outcomes:

PHQ-9 Total Score (Interpretation of Total Score 1-4 = Minimal depression; 5-9 = Mild depression; 10-14 = Moderate depression; 15-19 = Moderately severe depression): (P) 8

If you checked off any problems, how difficult have these problems made it for you to do your work, take care of things at home, or get along with other people?: (P) Not difficult at all

GAD-7 Total Score: (P) 16

Interpretation of total score: 0-4: minimal; 5-9: mild; 10-14: moderate; 15-21: severe

If you checked off any problems, how difficult have these problems made it for you to do your work, take care of things at home, or get along with other people?: (P) Not difficult at all

Work and Social Adjustment Scale (WSAS)

Scores range from 0 – 40. Scores >20 reflect moderately severe or worse psychopathology; Scores 10-20 reflect significant functional impairment with less severe clinical symptomatology.

WSAS Total:: (Patient-Rptd) (P) 16

Mental Status Examination:

Appearance: appropriate

Attention: normal

Interview behavior: cooperative

Orientation: time, place, and person

Mood: "good"; euthymic

Affect: appropriate

Thought process: circumstantial

Insight: fair

Judgment: fair

Impulse control: intact

Sleep: poor with DIMS (difficulty initiating & maintaining sleep) and wants to sleep all the time

Appetite: no change from normal, eats 2-3 meals a day.

Energy level: fair

Pain: 0 (No Pain)

Suicidality & Safety (ED-SAFE):

Over the past 2 weeks, have you felt down, depressed, or hopeless? yes

Over the past 2 weeks, have you had thoughts of killing yourself? no

Have you ever attempted to kill yourself? no

If yes, when did this last happen? N/A

Suicidal ideation: denied by patient

Homicidal ideation: denied by patient

Does the patient have access to weapons, particularly firearms, in the home? no

Protective factors: religious beliefs, social support, willingness to contract safety

Are there relevant changes in health status, medications, medication-related side

effects/symptoms? no

Psychotherapeutic, Psychoeducational or Supportive Interventions: Session focused on treating symptoms of depression and anxiety. Client and therapist celebrated the client being able to reunite with his daughter, and processed the current state of his relationship with his daughter. Client and therapist discussed how the client could begin to utilize TIPP skills to help manage his symptoms of distress as he navigates a new chapter in the relationship with his daughter. Therapist provided psychoeducation regarding ADHD and the formal assessment process that would be necessary should the client express interest in exploring this potential diagnosis. Client noted wondering if psychotropic medication could be helpful in addressing his symptoms of distress. Client and therapist agreed to continue this conversation at the next appointment. Supportive and interpersonal psychotherapy was provided.

Follow Up Plan: Continue individual therapy. RTC in 1 week. Next session will focus on the short-term goal of processing the client's relationship with his daughter, and continuing to develop coping strategies to help the client manage his symptoms of distress. The long-term goal of improving mental health symptoms and overall functioning remains appropriate and patient is making progress toward this goal. Pt was in agreement with plan.